



Empowering Change Through Learning

GL Academy Prospectus

The GL Academy offers transformative learning experiences designed to build leadership, advocacy, and sustainability skills for gender justice champions across **the Global South**.

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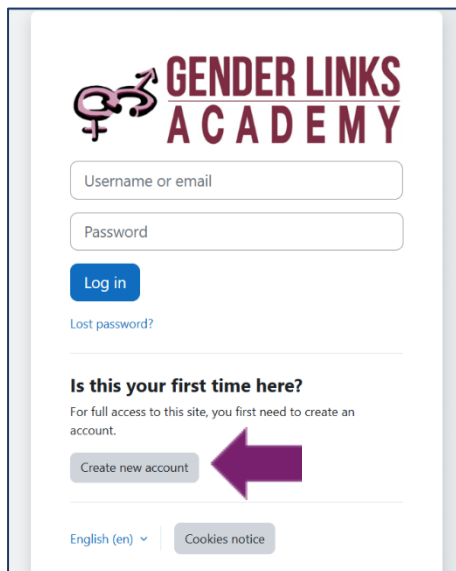
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How to access the GL Academy

How to access the GL Academy via a web browser

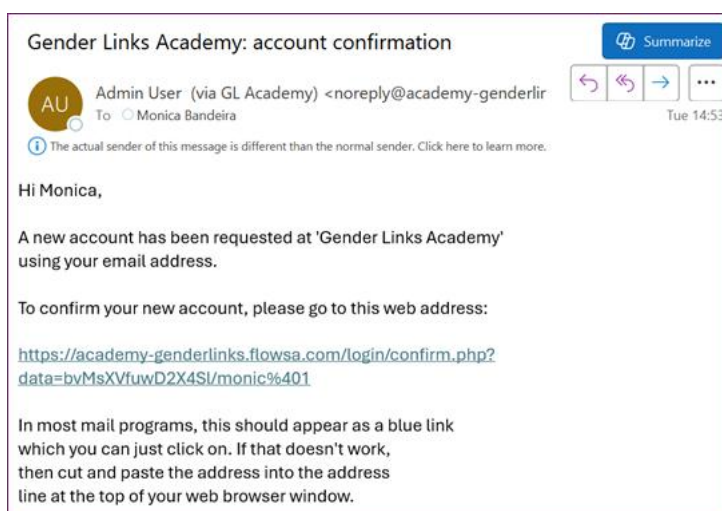
Step 1: Access the Moodle Platform

1. Go to the Gender Links Academy Moodle site: [Home | GL Academy](#)
2. Click "Log in" on the top right-hand corner.
3. Click on "Create new account"



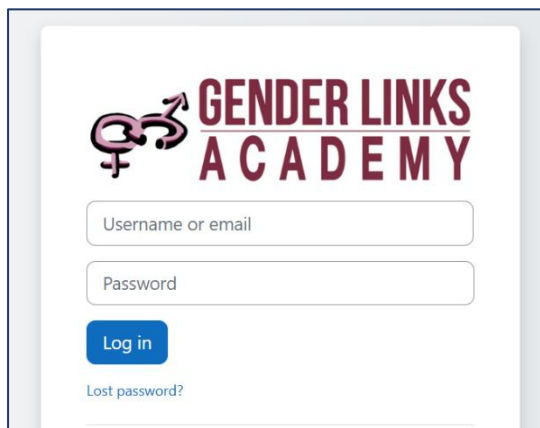
Step 2: Complete Your Registration

1. Fill in your details as prompted. All those with a red exclamation mark icon are required.
2. Your email address will be used to log in.
3. Create a password that you will remember.
4. Check your email inbox for a confirmation message and click the link to activate your account.



Step 3: Log In

1. Return to the Moodle site.
2. Enter your email address and password.
3. Click "Log in".

A login form for Gender Links Academy. It features the organization's logo at the top left, which consists of a stylized female symbol and the text "GENDER LINKS ACADEMY". Below the logo are two input fields: "Username or email" and "Password". A blue "Log in" button is positioned below the password field. At the bottom left, there is a link that says "Lost password?".

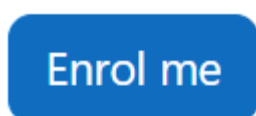
Step 4: Find Available Courses

1. Once logged in, go to the Home tab.
2. Scroll to see courses available for enrolment. Only those with this ➡ symbol are open for enrolment.



Step 5: Enrol in a Course

1. Click on the course you want to join.
2. Click "Enrol me" to access the course materials.



Once enrolled, you will be able to access the course content, complete modules, and track your progress.

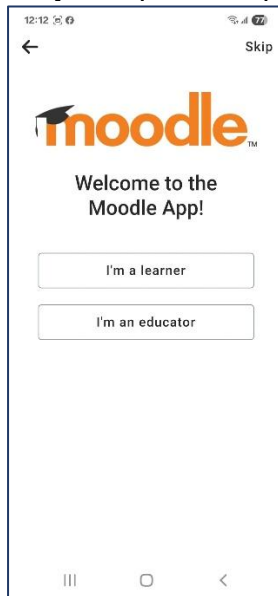
How to access the GL Academy via the App

Step 1: Press Ctrl + click on the appropriate store below and download the app:

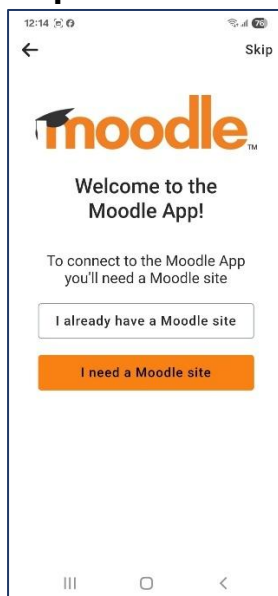


Step 2: Download the App

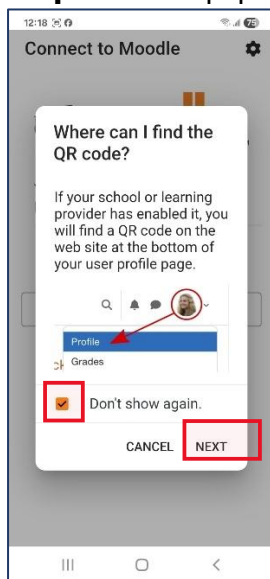
Step 3: Open the app and select your role



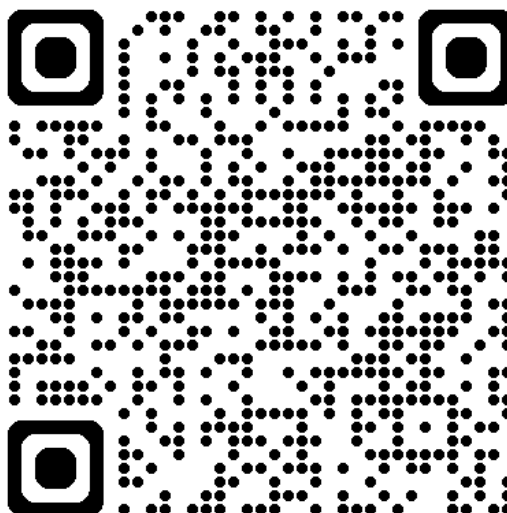
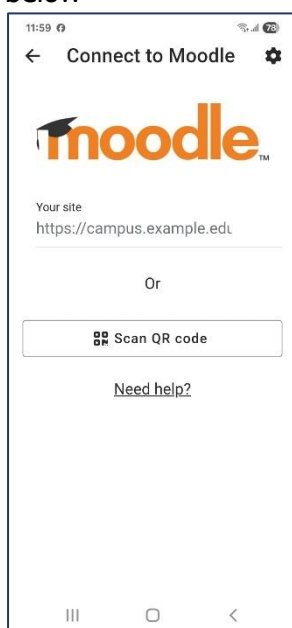
Step 4: Select "I already have a Moodle site"



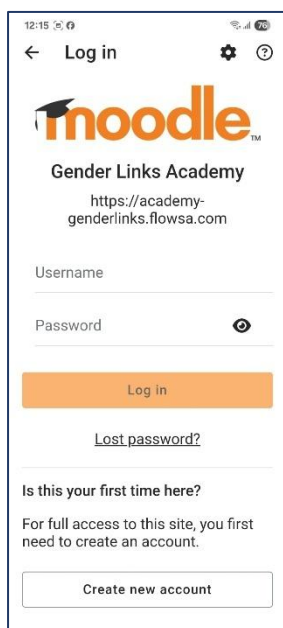
Step 5: In the pop-up screen select "Don't show again" and "NEXT"



Step 6: Either type in this url <https://academy-genderlinks.flowsa.com/> or scan the QR code below



Step 7: Login if you are already registered on the web browser version or Create a new account

A screenshot of a mobile application interface for Moodle. At the top, there's a status bar showing the time 12:15 and various icons. Below that, a navigation bar has a back arrow, the text 'Log in', and two icons (a gear and a question mark). The main content area features the Moodle logo (an orange graduation cap above the word 'moodle' in orange) and the text 'Gender Links Academy' followed by the URL 'https://academy-genderlinks.flowsa.com'. There are two input fields: 'Username' and 'Password' (with an eye icon for toggling visibility). Below these is an orange 'Log in' button. Underneath the button is a link that says 'Lost password?'. At the bottom, there's a section titled 'Is this your first time here?' with the text 'For full access to this site, you first need to create an account.' and a button labeled 'Create new account'.



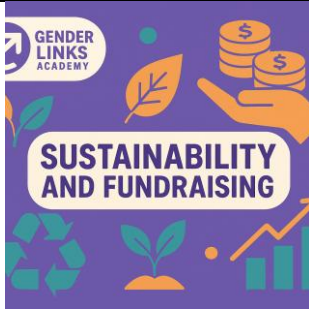
You're in!! Explore courses available, enrol in courses that interest you, complete your course on the app.

If you have any questions or encounter issues during registration or enrolment, please contact us at mande@genderlinks.org.za.

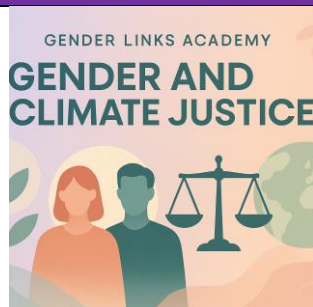
We look forward to having you on board!

Available courses

Summary overview of courses

Results and Communications for Change	
 <p>GENDER LINKS ACADEMY RESULTS AND COMMUNICATION FOR CHANGE</p>	<p>Dates: 10 September - 01 October 2025</p> <p>Objective: Equip participants with tools to monitor impact and communicate change effectively.</p> <p>Week 1: Monitoring and Evaluation (<i>10 September</i>) Week 2: Storytelling and Photo Essays (<i>17 September</i>) Week 3: Blogs and Press Releases (<i>24 September</i>) Week 4: Social Media for Advocacy (<i>01 October</i>)</p> <p>Assignment: Submission of a task based on one of the four modules covered in the course, applying the concepts and tools from that module.</p> <p>Course completion: 80% obtained on assignment.</p>
Gender, Inclusion, and Development	
 <p>GL ACADEMY GENDER, INCLUSION AND DEVELOPMENT</p>	<p>Dates: 8 October - 29 October 2025</p> <p>Objective: Promote inclusive practices and challenge systemic inequalities.</p> <p>Week 1: Gender in My Home (<i>8 October</i>) Week 2: Gender in My Work (<i>15 October</i>) Week 3: Diversity and Inclusion (<i>22 October</i>) Week 4: African Feminism (<i>29 October</i>)</p> <p>Assignment: Submission of a task based on one of the four modules covered in the course, applying the concepts and tools from that module.</p> <p>Course completion: 80% obtained on assignment.</p>
Fundraising and Sustainability	
 <p>GENDER LINKS ACADEMY SUSTAINABILITY AND FUNDRAISING</p>	<p>Dates: 5 November- 26 November 2025</p> <p>Objective: Build resilient organizations through strategic resource mobilization.</p> <p>Week 1: What is Sustainability? (<i>5 November</i>) Week 2: Funding Landscape – Tips and Tricks (<i>12 November</i>) Week 3: Online Giving (<i>19 November</i>) Week 4: Individual and In-Kind Giving (<i>26 November</i>)</p> <p>Assignment: Submission of a task based on one of the four modules covered in the course, applying the concepts and tools from that module.</p> <p>Course completion: 80% obtained on assignment.</p>

Gender and Climate Justice



Dates: 4 February - 25 February 2026

Objective: Examine the intersection of gender inequality and climate change.

Week 1: Climate Justice and Gender Justice (*4 February*)
 Week 2: Intersectional Feminist Perspectives (*11 February*)
 Week 3: Energy, Mobility, and Migration (*18 February*)
 Week 4: Policy and Advocacy Tools (*25 February*)

Assignment: Submission of a task based on one of the four modules covered in the course, applying the concepts and tools from that module.

Course completion: 80% obtained on assignment.

Self-Care and Wellbeing



Dates: 18 September 2025 - 19 February 2026

Objective: Foster holistic wellbeing for activists and leaders.

Week 1: Overview of Self-Care (*18 September*)
 Week 2: Body (*16 October*)
 Week 3: Mind (*20 November*)
 Week 4: Soul (*19 February*)

Assignment: Submission of a task based on **one of the four modules** covered in the course, applying the concepts and tools from that module.

Course completion: 80% obtained on assignment.

Mainstreaming SOGIE: Changing Discourse & Shifting Narratives

Sexual Orientation, Gender Identity and Expression



GL Academy

Dates: 9 October 2025 - 5 March 2026

Objective: To equip participants with the knowledge and tools to mainstream SOGIE while fostering inclusive and transformative narratives.

Week 1: Foundations: Understanding SOGIE & Intersectionality (*9 October*)
 Week 2: Policy, Rights & Institutional Mainstreaming (*06 November*)
 Week 3: SOGIE in Practice: Thematic Application (*05 February*)
 Week 4: Advocacy, Allyship & Action Planning (*05 March*)

Assignment: Submission of a task based on one of the four modules covered in the course, applying the concepts and tools from that module.

Course completion: 80% obtained on assignment.

List of dates:

Date	Course	Module
10 Sep 2025	Results & Comms	Week 1: Monitoring, Evaluation, & Learning
17 Sep 2025	Results & Comms	Week 2: Storytelling & Photo Essays
18 Sep 2025	Self-Care	Week 1: Overview of Self-Care
24 Sep 2025	Results & Comms	Week 3: Blogs & Press Releases
1 Oct 2025	Results & Comms	Week 4: Social Media for Advocacy
8 Oct 2025	Gender, Inclusion & Dev	Week 1: Gender in My Home
9 Oct 2025	SOGIE	Week 1: Foundations: Understanding SOGIE & Intersectionality
15 Oct 2025	Gender, Inclusion & Dev	Week 2: Gender in My Work
16 Oct 2025	Self-Care	Week 2: Body
22 Oct 2025	Gender, Inclusion & Dev	Week 3: Diversity & Inclusion
29 Oct 2025	Gender, Inclusion & Dev	Week 4: African Feminism
5 Nov 2025	Fundraising	Week 1: What is Sustainability?
6 Nov 2025	SOGIE	Week 2: Policy, Rights & Institutional Mainstreaming
12 Nov 2025	Fundraising	Week 2: Funding Landscape – Tips & Tricks
19 Nov 2025	Fundraising	Week 3: Online Giving
20 Nov 2025	Self-Care	Week 3: Mind
26 Nov 2025	Fundraising	Week 4: Individual & In-Kind Giving
4 Feb 2026	Gender & Climate	Week 1: Climate Justice & Gender Justice
5 Feb 2026	SOGIE	Week 3: SOGIE in Practice: Thematic Application
11 Feb 2026	Gender & Climate	Week 2: Intersectional Feminist Perspectives
18 Feb 2026	Gender & Climate	Week 3: Energy, Mobility & Migration
19 Feb 2026	Self-Care	Week 4: Soul
25 Feb 2026	Gender & Climate	Week 4: Policy & Advocacy Tools
05 Mar 2026	SOGIE	Week 4: Advocacy, Allyship & Action Planning

Calendar

September				
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10 Results & Comms – Week 1: Monitoring & Evaluation	11	12
15	16	17 Results & Comms – Week 2: Storytelling & Photo Essays	18 Self-Care – Week 1: Overview of Self-Care	19
22	23	24 Results & Comms – Week 3: Blogs & Press Releases	25	26
29	30			

October				
Mon	Tue	Wed	Thu	Fri
		1 Results & Comms – Week 4: Social Media for Advocacy	2	3
6	7	8 Gender & Inclusion – Week 1: Gender in My Home	9 SOGIE - Week 1: Foundations: Understanding SOGIE & Intersectionality	10
13	14	15 Gender & Inclusion – Week 2: Gender in My Work	16 Self-Care – Week 2: Body	17
20	21	22 Gender & Inclusion – Week 3: Diversity & Inclusion	23	24
27	28	29 Gender & Inclusion – Week 4: African Feminism	30	31

November				
Mon	Tue	Wed	Thu	Fri
		5 Fundraising – Week 1: What is Sustainability?	6 SOGIE – Week 2: Policy, Rights & Institutional Mainstreaming	7
10	11	12 Fundraising – Week 2: Funding Landscape	13	14
17	18	19 Fundraising – Week 3: Online Giving	20 Self-Care – Week 3: Mind	21
24	25	26 Fundraising – Week 4: Individual & In-Kind Giving	27	28

February				
Mon	Tue	Wed	Thu	Fri
2	3	4 Gender & Climate – Week 1: Climate Justice & Gender Justice	5 SOGIE – Week 3: SOGIE in Practice: Thematic Application	6
9	10	11 Gender & Climate – Week 2: Intersectional Feminist Perspectives	12	13
16	17	18 Gender & Climate – Week 3: Energy, Mobility & Migration	19 Self-Care – Week 4: Soul	20
23	24	25 Gender & Climate – Week 4: Policy & Advocacy Tools	26	27

March				
Mon	Tue	Wed	Thu	Fri
2	3	4	5 SOGIE – Week 4: Advocacy, Allyship & Action Planning	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

Results and Communications for Change



Coordinator: Nomthandazo Mankazana

Objective: Equip participants with tools to monitor impact and communicate change effectively.

Dates:

Date	Module
10 Sep 2025	Results & Comms – Week 1: Monitoring & Evaluation
17 Sep 2025	Results & Comms – Week 2: Storytelling & Photo Essays
24 Sep 2025	Results & Comms – Week 3: Blogs & Press Releases
1 Oct 2025	Results & Comms – Week 4: Social Media for Advocacy

Week 1: Monitoring and Evaluation (*10 Sep*)

This module introduces the principles and practices of monitoring, evaluation, and learning (MEL). It will guide you to understand what MEL is and why it matters, develop a Theory of Change, build a logframe, create monitoring tools, and report results with a focus on outcomes. By the end of the module, you will have a practical foundation in MEL that supports impactful, evidence-driven, and accountable interventions.

- Lecture: Introduction to Monitoring, Evaluation, and Learning.
- Reading: MEL for gender programmes.
- Exercise: Draft MEL tools.
- Assignment: Apply MEL tools to a current project.

Week 2: Storytelling and Photo Essays (17 Sep)

Effective storytelling can inspire action and highlight critical issues. In this module, you will discover the power of storytelling and photo essays in sharing stories of individuals, communities, and movements that drive gender change. By combining the written word with compelling images, you will learn how to craft narratives that engage, raise awareness, and advocate for gender equality.

- Lecture: Narrative techniques and visual ethics.
- Reading: Case studies of photo-based advocacy.
- Exercise: Create a photo essay draft.
- Assignment: Document a story from your work.

Week 3: Blogs and Press Releases (24 Sep)

This module focuses on writing and crafting blogs and press releases to communicate results, share stories, and promote advocacy. Learn how to effectively use written media to raise awareness about your gender programs, share success stories, and influence public opinion. By the end of this module, you'll have the skills to craft impactful blog posts and press releases that resonate with your target audience.

- Lecture: Writing for impact and media engagement.
- Reading: Examples of effective advocacy writing.
- Exercise: Draft a blog post.
- Assignment: Write a press release for a recent event.

Week 4: Social Media for Advocacy (1 Oct)

Social media is an essential tool for reaching broad audiences and engaging with diverse stakeholders. This module will help you navigate the world of social media to amplify your message, foster online communities, and promote gender equality initiatives. You will learn how to create social media campaigns that align with your program goals and engage audiences in meaningful ways.

- Lecture: Platform strategies and audience targeting.
- Reading: Social media toolkits.
- Exercise: Design a campaign post.
- Assignment: Launch a mini campaign on your platform

Assignment: Submission of a task based on one of the four modules covered in the course, applying the concepts and tools from that module.

Course completion: 80% obtained on assignment.

Gender, Inclusion, and Development



Coordinator: Colleen Lowe Morna

Objective: To strengthen participants' understanding of gender and inclusion through critical reflection on home, work, community, and African feminist perspectives.

Dates:

Date	Module
8 Oct 2025	Gender & Inclusion – Week 1: Gender in My Home
15 Oct 2025	Gender & Inclusion – Week 2: Gender in My Work
22 Oct 2025	Gender & Inclusion – Week 3: Diversity & Inclusion
29 Oct 2025	Gender & Inclusion – Week 4: African Feminism

Week 1: Gender in My Home (8 October)

This module invites participants to reflect on how gender roles and expectations are shaped within the domestic sphere. Through guided discussions and exercises, learners will explore the influence of culture, tradition, and personal experience on household dynamics. The session emphasizes the importance of challenging patriarchal norms at home as a foundation for broader societal change.

- Lecture: Gender roles and cultural norms.
- Reading: Feminist reflections on domestic life.
- Exercise: Gender audit of household roles.
- Assignment: Reflective journal on home dynamics.

Week 2: Gender in My Work (15 October)

This module focuses on gender dynamics in professional environments. Participants will examine workplace policies, leadership structures, and everyday interactions to identify barriers to gender equality. The session encourages the development of strategies for creating inclusive and empowering workspaces.

- Lecture: Workplace equity and leadership.
- Reading: Gender mainstreaming in organizations.
- Exercise: Map gender dynamics at work.
- Assignment: Propose a gender-sensitive policy.

Week 3: Diversity and Inclusion (22 October)

This module explores the principles and practices of diversity and inclusion, emphasizing intersectionality and the need to create spaces where all identities are respected and valued. Participants will learn how to recognize unconscious bias and implement inclusive strategies in their work and communities.

- Lecture: Intersectionality and inclusive practices.
- Reading: Inclusion frameworks.
- Exercise: Bias identification activity.
- Assignment: Develop an inclusion strategy.

Week 4: African Feminism (29 October)

This module delves into the rich history and contemporary relevance of African feminist thought. Participants will engage with key texts and voices from across the continent, exploring how African feminism addresses issues of identity, power, and liberation. The session encourages critical reflection and connection to local struggles.

- Lecture: History and principles of African feminism.
- Reading: Writings by African feminists.
- Exercise: Group discussion on feminist movements.
- Assignment: Write a reflection on African feminism in your context.

Assignment: Submission of a task based on one of the four modules covered in the course, applying the concepts and tools from that module.

Course completion: 80% obtained on assignment.

Fundraising and Sustainability



Coordinator: Colleen Lowe Morna

Objective: Build resilient organizations through strategic resource mobilization.

Dates:

Date	Module
5 Nov 2025	Fundraising – Week 1: What is Sustainability?
12 Nov 2025	Fundraising – Week 2: Funding Landscape – Tips & Tricks
19 Nov 2025	Fundraising – Week 3: Online Giving
26 Nov 2025	Fundraising – Week 4: Individual & In-Kind Giving

Week 1: What is Sustainability? (5 November)

This foundational module explores the concept of sustainability beyond financial survival. Participants will examine what it means to build organizations that are resilient, values-driven, and capable of long-term impact. The session introduces sustainability as a holistic practice that includes leadership, governance, community engagement, and strategic planning.

- Lecture: Beyond funding—resilience and ethics.
- Reading: Sustainability models.
- Exercise: Organizational sustainability self-assessment.
- Assignment: Draft a sustainability plan.

Week 2: Funding Landscape – Tips and Tricks (12 November)

This module provides a practical overview of the funding ecosystem for gender justice and civil society organizations. Participants will learn how to identify potential funders, understand donor priorities, and craft compelling proposals. The session includes insider tips on navigating donor relationships and positioning your work for support.

- Lecture: Donor trends and proposal writing.
- Reading: Funding directories and guides.
- Exercise: Identify potential funders.
- Assignment: Draft a concept note.

Week 3: Online Giving (19 November)

This module focuses on digital fundraising strategies, including crowdfunding, social media campaigns, and donor engagement through online platforms. Participants will explore how to tell compelling stories online, build trust with digital audiences, and use analytics to improve campaign performance.

- Lecture: Digital fundraising strategies.
- Reading: Crowdfunding case studies.
- Exercise: Design an online giving campaign.
- Assignment: Launch or simulate a digital fundraiser.

Week 4: Individual and In-Kind Giving (26 November)

This module highlights the importance of cultivating individual donors and mobilizing non-financial resources. Participants will learn how to build relationships with supporters, encourage in-kind contributions, and create donor stewardship plans that foster long-term engagement.

- Lecture: Building donor relationships.
- Reading: Stewardship strategies.
- Exercise: Donor mapping.
- Assignment: Create a donor engagement plan.

Assignment: Submission of a task based on one of the four modules covered in the course, applying the concepts and tools from that module.

Course completion: 80% obtained on assignment.

Self-Care and Wellbeing



Coordinator: Mum Viv

Objective: Foster holistic wellbeing for activists and leaders.

Dates:

Date	Module
18 Sep 2025	Self-Care – Week 1: Overview of Self-Care
16 Oct 2025	Self-Care – Week 2: Body
20 Nov 2025	Self-Care – Week 3: Mind
5 Feb 2026	Self-Care – Week 4: Soul

Week 1: Overview of Self-Care (18 September)

This introductory module explores the concept of self-care as a political and personal practice. Participants will reflect on the importance of wellbeing in social justice work and learn how to recognize signs of burnout. The session emphasizes that caring for oneself is not a luxury but a necessity for sustainable activism.

- Lecture: Importance of wellbeing in activism.
- Reading: Burnout prevention resources.
- Exercise: Self-care inventory.
- Assignment: Develop a personal care plan.

Week 2: Body (16 October)

This module focuses on physical wellbeing, encouraging participants to reconnect with their bodies through movement, rest, and nourishment. It explores how trauma and stress manifest physically and offers tools for healing and vitality.

- Lecture: Physical health and movement.
- Reading: Nutrition and wellness guides.
- Exercise: Movement or yoga session.
- Assignment: Track physical wellbeing practices.

Week 3: Mind (20 November)

This module centers on mental health and emotional resilience. Participants will learn techniques for managing stress, cultivating mindfulness, and navigating emotional challenges in leadership and activism.

- Lecture: Mental health and mindfulness.
- Reading: Mindfulness and stress management.
- Exercise: Guided meditation.
- Assignment: Journal on mental health habits.

Week 4: Soul (5 February 2026)

This module invites participants to explore spiritual and existential dimensions of wellbeing. It encourages reflection on values, purpose, and inner peace, recognizing that soul care is essential for grounded and meaningful leadership.

- Lecture: Spirituality and purpose.
- Reading: Reflections on inner peace.
- Exercise: Values alignment activity.
- Assignment: Write a personal mission statement.

Assignment: Submission of a task based on one of the four modules covered in the course, applying the concepts and tools from that module.

Course completion: 80% obtained on assignment.

Gender and Climate Justice



Coordinator: Nomthandazo Mankazana

Objective: Examine the intersection of gender inequality and climate change.

Dates:

Date	Module
4 Feb 2026	Gender & Climate – Week 1: Climate Justice & Gender Justice
11 Feb 2026	Gender & Climate – Week 2: Intersectional Feminist Perspectives
18 Feb 2026	Gender & Climate – Week 3: Energy, Mobility & Migration
25 Feb 2026	Gender & Climate – Week 4: Policy & Advocacy Tools

Week 1: Climate Justice and Gender Justice (*4 February 2026*)

This module introduces the concept of climate justice through a gender lens, highlighting how climate change disproportionately affects women and marginalized communities. Participants will explore the structural inequalities that shape vulnerability and resilience, and learn how gender-responsive approaches can lead to more equitable climate solutions.

- Lecture: Climate impacts on women and marginalized groups.
- Reading: Gender and climate policy briefs.
- Exercise: Climate vulnerability mapping.
- Assignment: Draft a gender-responsive climate action plan.

Week 2: Intersectional Feminist Perspectives (*11 February 2026*)

This module deepens the analysis of climate justice by incorporating intersectionality—examining how race, class, age, disability, and other identities intersect with gender in shaping climate experiences. Participants will engage with feminist theories and case studies to understand how inclusive climate action must address multiple layers of marginalization.

- Lecture: Intersections of race, class, and gender in climate.
- Reading: Feminist climate justice articles.
- Exercise: Case study analysis.
- Assignment: Write a policy brief.

Week 3: Energy, Mobility, and Migration (18 February 2026)

This module explores how access to energy, transportation, and climate-induced migration are deeply gendered. Participants will examine how women and marginalized groups experience these systems differently and how inclusive planning can improve equity and resilience.

- Lecture: Gendered impacts of energy and displacement.
- Reading: Reports on climate migration.
- Exercise: Scenario planning.
- Assignment: Develop a community resilience strategy.

Week 4: Policy and Advocacy Tools (25 February 2026)

This module equips participants with practical tools to influence climate policy and advocate for gender justice in environmental governance. It covers stakeholder engagement, policy analysis, and campaign design, empowering learners to become effective advocates in local, national, and global spaces.

- Lecture: Engaging in climate governance.
- Reading: Advocacy toolkits.
- Exercise: Stakeholder mapping.
- Assignment: Design a campaign for climate justice.

Assignment: Submission of a task based on one of the four modules covered in the course, applying the concepts and tools from that module.

Course completion: 80% obtained on assignment.

Mainstreaming SOGIE: Changing Discourse & Shifting Narratives



Coordinator: Lusanda Mamba

Objective: This course equips Gender Links staff, fellows, Alliance members, partners, and grantee partners with the knowledge and tools to mainstream SOGIE (Sexual Orientation, Gender Identity & Expression) across governance, media, health, economic empowerment, and community development. It emphasises changing discourse and shifting narratives in ways that are inclusive, transformative, and rooted in GL's broader role within the pan-African feminist and social justice ecosystem.

Dates:

Date	Module
9 Oct 2025	SOGIE - Week 1: Foundations: Understanding SOGIE & Intersectionality
6 Nov 2025	SOGIE - Week 2: Policy, Rights & Institutional Mainstreaming
5 Feb 2026	SOGIE - Week 3: SOGIE in Practice: Thematic Application
05 Mar 2026	SOGIE - Week 4: Advocacy, Allyship & Action Planning

Week 1 – Foundations: Understanding SOGIE & Intersectionality

This module introduces the core concepts of SOGIE and challenges common myths and forms of exclusion. It sets the groundwork for understanding how SOGIE connects to Gender Links' broader pillars and everyday realities.

- Lecture: Define key terms (SO, GI, GE, sex, gender); unpack myths, stigma, exclusion; show how SOGIE intersects with GL's pillars.
- Reading: GL glossary + note on intersectionality.
- Exercise: Survey on perceptions and lived realities.
- Assignment: Reflection note on how SOGIE issues manifest in participant's sector (governance, media, health, economic empowerment, or community work).

Week 2 – Policy, Rights & Institutional Mainstreaming

This session explores the policy and rights frameworks that support SOGIE inclusion at regional and institutional levels. It focuses on identifying entry points for mainstreaming SOGIE in organisational policies and practices.

- Lecture: Regional/international frameworks (AU, SADC, UN); practical institutional entry points (HR, safeguarding, MEL, procurement, budgeting).
- Reading: GL policy guide + inclusive best practices.
- Exercise: Institutional policy scan survey.
- Assignment: Draft 2–3 mainstreaming recommendations for participant’s workplace or institution.

Week 3 – SOGIE in Practice: Thematic Application

Here, you will examine real-world examples of how SOGIE is applied across governance, media, health, economic empowerment, and community development. The module highlights both barriers and opportunities for shifting narratives in practice.

- Lecture: Case studies from GL’s work in governance, media, health/SRHR, economic empowerment, and community development.
- Reading: Short case briefs from GL grantee partners/fellows/alliance members
- Exercise: Survey to identify barriers and opportunities for narrative shift.
- Assignment: Scenario applying a SOGIE tool (policy checklist, comms style guide, safe-space protocol).

Week 4 – Advocacy, Allyship & Action Planning

This final module looks at the power of allyship and collective advocacy in advancing SOGIE. It equips you to plan concrete actions for change, connecting local efforts to wider feminist and social justice movements.

- Lecture: The role of allies and partnerships with women’s rights defenders, pan-African feminists, and social justice actors; advocacy framed as narrative change.
- Reading: Advocacy framework + alliance-building resource.
- Exercise: Survey to map allies and risks.
- Assignment: Develop a 90-day institutional or community-level SOGIE Action Plan.

Assignment: Submission of a task based on one of the four modules covered in the course, applying the concepts and tools from that module.

Course completion: 80% obtained on assignment.